



# Children with Health Needs Who Cannot Attend School Policy

This policy will be reviewed at least annually and/or following any updates to national and local guidance and procedures.

**Approved by:** Sarah Goosani                      **Date:** September 2024

**Last reviewed on:** September 2024

**Next review date by:** September 2025

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## 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority

(<https://www.kent.gov.uk/education-and-children/schools/school-attendance/children-with-long-term-illness>).

## 3. The responsibilities of the school

### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

This will be under the responsibility of the Phase Leadership Team in liaison with the pupil's class teacher.

Depending on the needs of the pupil the following may be offered

- Work will be sent home with appropriate resources, it will be collected weekly to mark where appropriate and give feedback
- Meetings will be held regularly between home and school to set up the home school learning programme and evaluate the impact of the students' learning, progress and attainment.
- Well-being calls will take place regularly, depending on the absence timeframe and health needs
- The student will have an individually tailored reintegration plan for returning to school, which will be reviewed fortnightly, following a meeting between school and family should any updates to Individual Healthcare Plans or Risk Assessments be required.
- The Principal will enable the student to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons if appropriate) from the school and consider whether any reasonable adjustments need to be made.

### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Kent County Council SEND Team will become responsible for arranging suitable education for these children. A decision will be made at the urgent Annual Review of the student as to what arrangements need to be put in place for the student. Where possible the student will remain on the roll of the school however this may not be possible for example if the student has medical needs that cannot be met by the school. The school will deal with cases on a case-by-case basis and will only ask the Local Authority to support if the student's needs cannot be met due to a medical need. See

<https://www.kent.gov.uk/education-and-children/schools/school-attendance/children-with-long-term-illness>

In cases where the Local Authority makes arrangements, the school will;

- Work constructively with the Local Authority, other providers, relevant agencies, and parents/carers to ensure the best outcomes for the young person
- Share information with the local authority and relevant health professionals
- Help make sure that the provision offered to the pupil is as effective as possible and that the young person can be integrated back into school
- When reintegration is anticipated, work with the local authority to plan for consistent provision during and after the period of education outside the school
- Enable the pupil to stay in touch with school life
- Create individually tailored reintegration plans following a meeting between school and family should any updates to Individual Healthcare Plans or Risk Assessments be required.

#### **4. Monitoring arrangements**

This policy will be reviewed annually by The Principal at every review, it will be approved by the full governing board.

#### **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Safeguarding and Child Protection Policy